



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Option 1 membership of South Leicestershire School Sports Partnership (SLSSP)	Participation in a variety of sports and activities aimed to promote physical activity, these include competitions, intervention programmes, initiatives, training and meetings. The majority of the school have participated in at least 1 opportunity provided by SLSSP as a result we achieved GOLD in the School Games Mark for the first time.	Continue option 1 membership and keep a record of attendance of pupils to monitor targeted groups.
A member of staff trained as a Wellbeing Ambassador	The ambassador took part in physical activity and mental health training, as a result, they have created noticeboard displays in the staffroom to promote staff wellbeing. We were awarded £150 of funding to support our action plan which was subsequently spent on improving the staffroom.	Continue to develop the role of the staff Wellbeing Ambassador, particularly in helping to re-establish the role of student Wellbeing Ambassadors.
Provision of Dance CPD offered to all staff (both teaching and support staff) through staff meeting time	Dance was chosen as an area to focus on after feedback from staff, as a result, staff have grown in confidence and understand ways they can adapt lessons to suit the needs/age of the children and resources that can be used in planning/teaching.	Use staff meeting time to provide further CPD for the majority of staff.

<p>Extra-curricular provision from coaches at The Positive Impact Foundation</p>	<p>Hourly after school club sessions have been delivered on a Monday and Tuesday throughout the year. These have varied each half term to reflect the weather and scheduled sporting competitions. 34 out of 81 children (41.97%) on roll across all year groups have attended the after school clubs over the course of the year. This is a significant increase compared to the numbers who attend our usual after school provision which is not sport focused.</p>	<p>Use pupil feedback and registers to inform choices of what clubs to offer to increase participation. Continue to offer a variety of sports throughout the year.</p>
<p>Times Table Intervention from a coach at The Positive Impact Foundation</p>	<p>Throughout the year on a Monday afternoon, a coach from The Positive Impact Foundation has delivered a 30 minutes sessions of fun and engaging games to help our Year 4, 5 and 6 children practise and embed their times table knowledge. This was on top of their x2 hourly PE sessions. The children enjoyed the sessions and as a result 90% of our Year 4 children scored 20 or above on their Multiplication Check in the Summer term.</p>	<p>Continue to provide the Times Table Intervention, particularly targeting Year 4 cohort</p>
<p>Increase pupil voice and use pupil leaders to raise the profile of PE and School Sport.</p>	<p>4 Year 6 students were trained as Sports Ambassadors, they have helped to promote physical activity through posters on their noticeboard, they have delivered sports reports in Celebration Assemblies in front of the whole school and parents, sharing their performances in sporting competitions/events. They also helped to lead our House Teams on Sports Day and were involved in the running and setting up of activities, as well as supporting less confident children in completing races. All of Year 5 & 6 were trained as playground leaders and have helped to run playground games at breaktimes.</p>	<p>Continue to develop opportunities for pupil voice and leadership roles. Focus on reestablishing the role of Wellbeing Ambassadors next year.</p>
<p>Provision of Bikeability sessions to Year 5 and 6 pupils to train and develop cycling skills and road safety.</p>	<p>12 children participated and achieved their Level 1 and Level 2 certificates.</p>	<p>Provide Bikeability in 2024-2025 for Year 5 & 6 pupils</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicator 1	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
Key Indicator 2	The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.
Key Indicator 3	The profile of PESSPA being raised across the school as a tool for whole school improvement
Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils.
Key Indicator 5	Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Option 1 membership of South Leicestershire School Sports Partnership (SLSSP)	Pupils – participation in activities, events, initiatives, interventions and leadership opportunities Teaching staff and support staff – subject leader networks, staff wellbeing ambassador, attending competitions, leading initiatives, supporting intervention groups	All 5 key indicators	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Membership costs £2,800 for 2023-2024 Academic year
Keep record of attendance for all pupils in sporting events, competitions and interventions	PE Lead	Key indicator 1 and 2	Targeted groups (pupil premium and SEN) are encouraged to take part in PE and Sport Activities. Children across the school participate in at least one sporting activity or competition throughout the year.	None

Provision of weekly Forest School sessions	Pupils – participation in sessions for at least one half term	Key indicator 2 and 4	All pupils will develop personal, social and technical skills in an outdoor environment.	£120 per session
CPD for all staff in the teaching of PE	Teaching and support staff who attend staff meeting	Key indicator 1	Teachers and support staff more confident to deliver effective PE.	Gymnastics meeting £100
Targeted Swimming Provision & Water Safety	Pupils – targeted children will attend swimming sessions and water safety will be for all pupils	Key indicator 2	Weekly swimming lessons in Autumn term target children who cannot swim 25m or use a range of strokes effectively, beginning with pupils in Year 6 and only moving onto other year groups once Year 6 pupils have achieved this. Water safety profile raised across school and children are aware of the risks of living near canals/rivers, etc.	Pool Hire £46.00 per week
Extra-curricular provision every Monday and Tuesday after school	Pupils – offered to all	Key indicator 2 and 4	More pupils participating in sporting activity outside of school hours.	Positive Impact - £25 per session
Times Tables Intervention – Shine Project	Year 3 and 4 pupils	Key Indicator 2	Year 3 & 4 pupils participate in active learning of times tables to help prepare them for the Year 4 Multiplication check.	Positive Impact - £25 per session
Lunchtime activities for all pupils	Pupils – aimed at all pupils and run by Year 5 & 6 pupils Support staff - supervise Year 5 & 6 playground leaders	Key indicator 2 and 3	Year 5 & 6 pupils trained as playground leaders to organise and run games at breaktimes, supervised by support staff.	Membership costs £2,800 for 2023-2024 Academic year
Re-establish student Wellbeing Ambassadors	4 Year 5 pupils Staff Wellbeing Ambassador to support	Key indicator 3	4 children in Year 5 trained as Wellbeing Ambassadors to help support healthy lifestyles and mental health	Membership costs £2,800 for 2023-2024 Academic year

			awareness.	
--	--	--	------------	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Option 1 membership of South Leicestershire School Sports Partnership (SLSSP)</p>	<p>All 92 children on roll have participated in at least one event, competition or intervention provided by SLSSP.</p> <p>16 Reception children along with 4 preschoolers participated in the Big Moves initiative to help develop fundamental skills in the Autumn term, with 100% of children assessed being able to do 5 or more movements and meeting the requirements needed to pass the Assessment.</p> <p>Competitions are predominantly aimed at KS2 children, 38 out of 42 children in KS2 have participated in at least one competitive event run by the SLSSP this year.</p> <p>We have trained 4 Year 6 children as Sports Ambassadors and 4 Year 5 children as Wellbeing Ambassadors. All of Year 5 & 6 have been trained as Playground Leaders and have organised and run games at breaktimes.</p> <p>The weekly Inclusive Club that was provided for our SEND pupils has continued to be run by 2 members of support staff.</p> <p>Came 4th in Move it March out of all Primary Schools across South Leicestershire</p>	<p>We have achieved GOLD for the second time in the School Games mark this year.</p>
<p>Provision of weekly Forest School sessions</p>	<p>All classes have participated in at least 8 Forest School sessions throughout the course of the year. Children have thoroughly enjoyed these and have developed a range of skills as well as growing in confidence.</p>	

Gymnastics CPD offered to all staff	Staff who attended are more confident in setting up and using gymnastics equipment in the teaching of PE.	Future CPD to target support staff
Targeted Swimming Provision & Water Safety	90% of Year 6 pupils met national requirements for swimming. Everyone Active in Harborough delivered a talk on water safety.	
Extra-curricular provision every Monday and Tuesday after school	All 46 children in KS2 have participated in a club throughout the course of the year, these include: Cross Country, afterschool clubs and Shine Project. 52.7% of children in Years 1-6 have participated in at least one afterschool club throughout the course of the year.	
Times Tables Intervention	Data from Year 4 Multiplication Check, 14 children in Year 4 cohort, including 6 children with SEND: 28.6% achieved 25/25 71.4% achieved 20 or more	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	There are 10 children in our Year 6 cohort and over the past two years we have provided targeted swimming lessons to meet the national requirements, starting with those in Year 6 and moving onto other year groups once they have met the requirements. We have had to limit the number of pupils attending swimming lessons during one term, which means some pupils have attended fewer swimming lessons than others. Currently swimming only takes place in the Autumn Term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	50% of our Year 6 cohort participated in this year's Swimming Gala run by SLSSP.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p>This took place but only in a swimming pool, they had basic self-rescue – front to back and floating. Whole school Water Safety Day delivered. Our Year 6 cohort have participated in water based activities as part of their residential in September and their leavers trip to the Outdoor Pursuits Centre.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The child who did not meet the national requirements has attended all of the targeted swimming sessions this year and the majority of the sessions when in Year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our swimming lessons are delivered by the swimming teachers at Harborough Leisure Centre.</p>

Signed off by:

Head Teacher:	<i>Heather White</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Catherine Hebborn</i>
Governor:	<i>Ben Langdown</i>
Date:	08/07/2024