

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Andrew's Church of England Primary School, North Kilworth

Vision

"Let Your Light Shine" Matthew 5:16

Believe * Achieve * Shine

We create a nurturing, yet ambitious family community underpinned by strong Christian values to support and develop each unique child. Through a rich creative curriculum, children embark on an inspiring journey to let their light shine.

Strengths

- The Christian vision to 'let your light shine' is deeply embedded. Strong leadership ensures it enables pupils and adults to flourish.
- The school has strong partnerships with the local community and multi-academy trust (MAT). These have a positive impact through mutual support.
- Daily worship is highly valued in this school. The deepening understanding of spirituality enhances spiritual growth through times of discussion and quiet reflection.
- The school's Christian values are the lynchpin to the way the St Andrew's community lives. This means pupils and adults are treated with kindness and respect.
- Religious education (RE) is well planned and resourced. As a result, pupils are knowledgeable about a range of religions and worldviews.

Development Points

- Ensure the school continues to develop its approach to spiritual growth. This is to enable pupils to become confident in expressing their thoughts and ideas around spirituality.
- Secure robust monitoring systems in RE. This is to sustain the effective development of the subject.



Inspection Findings

St Andrew's is an inclusive and loving community where pupils and adults are supported to 'let their light shine'. The school's vision, drawn from the book of Matthew, encourages everyone to show their worth to bring glory to God. This links closely to the MAT vision and is supported by the school's Christian values. Leaders, including governors, have a clear understanding of the impact of the vision and values. They underpin strategic decision making and are the foundation for improvement. The school community lives out the vision and values in daily life. Pupils and adults are recognised for displaying Christian values through nominations. These are celebrated in worship and added to the vision tree to represent flourishing. The language of the vision is used widely by those connected to the school. Leaders state their desire for all to be part of God's family and that there is room for everyone.

Within the MAT, St Andrew's works in a cluster of four schools. This means staff share their knowledge and expertise to enable pupils to flourish and succeed. These close links also give staff wider opportunities for professional development. The school looks outwards for further opportunities for collaboration. They recognise that as a small village school they need to be aware of national and global issues. They are keen to act and make ethical choices where they see injustice both locally and across the world. This is encouraged by leaders. Pupils speak readily of initiatives to improve the local environment such as litter picking. They contribute regularly to the foodbank based at the church. As a community they were involved in setting this up and signpost families for additional support. Local events, such as Remembrance Day, take on a greater significance for the school following recent world events. Pupils articulate the impact of war on families and show compassion and empathy. They understand their responsibilities both for themselves and others.

Learning at St Andrew's is driven by the vision. Pupils flourish because staff consider their starting points. The ambitious curriculum enables pupils to succeed and become knowledgeable and rounded citizens. Interventions for those with special educational needs and/or disabilities (SEND) have a positive impact. For example, social skills develop through small groups working on sporting challenges. Staff receive regular training to ensure they can meet the needs of pupils. Leaders carefully consider the approach to spiritual development. This involves support from the local diocese alongside training for staff and governors. Pupils and adults thrive spiritually through opportunities woven through the school's curriculum. Outdoor learning sessions ensure there are times to be still and engage with the natural world. Spiritual growth is a key element of the school. However, pupils are less confident in expressing their thoughts and ideas around spirituality.

Collective worship is highly valued and shapes the life of the school. Prayer is used regularly in worship and adults and pupils write and share their own prayers. Worship is treated as a special time of the day to come together 'to let their light shine'. The familiar structure ensures that it is an inclusive and comforting experience. Parents are often invited, and this means they feel a valued part of a worship community. Music and song are used joyfully alongside drama and moments of quiet. Pupils value their opportunities to lead welcoming and closing prayers. The candle is lit for each worship. It signifies the importance of the vision. Pupils speak about how the candle helps them to breathe and reflect during quiet times. The regular visits from local clergy strengthen the link between the school and church.

The Christian values underpin the daily life of the school. As a result, pupils are kind, they behave well towards each other. Any disputes are quickly settled. Respect for others is expressed in many ways. Relationships are warm and caring. Personal development opportunities are a key part of the vision led ethos. Staff ensure that pupils' interests and talents are supported and developed. This commitment to letting everyone's light shine underpins school events. For example, activities at sports day are adapted to ensure all pupils can take part and be successful. Staff value each other, they know their wellbeing is a high priority for leaders. There are regular



communal lunches where colleagues gather. Support is available from individuals, the school and the MAT if needed. Workload is carefully considered and as a result, staff are positive about working at the school. They relish the opportunities collaborating with colleagues brings. There is a strong sense of belonging to the school community, which is shown by pupils, staff, leaders, parents and carers.

RE is confidently planned and taught. Pupils understand its importance to their lives and are keen to learn about a wide range of religions. They are supported to ask questions and know that their viewpoint is respected by others. Artefacts and varied activities are used to engage interest and promote discussion. Pupils visit the local church to find out what happens during a baptism. Older pupils listen to a range of music when considering how Christians believe God is loving and holy. Pupils are knowledgeable about religion. They enjoy discussing their learning. A whole school display is kept up to date and its central position sparks conversation with staff and pupils. The curriculum is well sequenced. It encompasses Christianity and a range of religions and worldviews. Staff ensure that pupils understand and remember the key vocabulary. The work in books is monitored and understanding is assessed at the end of each unit. This focus ensures pupils make good progress in RE. Visits to places of worship are valued by staff and pupils so learning comes to life and has context. Staff have feedback and training on developing RE. Subject leaders have had some time to visit classrooms to monitor teaching and learning. However, these opportunities are not regularly embedded into the timetable. This means that further development in RE is hampered.

Information

Address	5 Dag Lane, North Kilworth, Lutterworth, LE17 6HD		
Date	24 September 2024	URN	143254
Type of school	Academy	No. of pupils	98
Diocese	Leicester		
MAT/Federation	Learn Academies Trust		
Headteacher	Heather White, Alan Eathorne		
Chair of Governors	Lesley Paris		
Inspector	Jo Westaby		